

LYNMORE PRIMARY SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number: 1791

Principal: Hinei Taute

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Accountant / Service Provider:

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LYNMORE PRIMARY SCHOOL

Annual Financial Statements - For the year ended 31 December 2025

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Lynmore Primary School

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the School.

The School's 2025 financial statements are authorised for issue by the Board.

Daniel Gibbs

Full Name of Presiding Member



Signature of Presiding Member

02/06/2026

Date

Hinei Taute

Full Name of Principal



Signature of Principal

02/06/2026

Date

Lynmore Primary School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2025

		2025	2025	2024
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
Revenue				
Government Grants	2	6,207,358	5,145,294	5,791,665
Locally Raised Funds	3	509,650	200,141	582,602
Interest		25,998	35,000	46,824
Gain on Sale of Property, Plant and Equipment		-	-	2,782
Other Revenue		3,737	-	652
Total Revenue		6,746,743	5,380,435	6,424,525
Expense				
Locally Raised Funds	3	307,361	100,575	248,310
Learning Resources	4	4,522,326	3,999,303	4,105,876
Administration	5	298,200	289,219	284,577
Interest		4,388	3,640	5,239
Property	6	1,304,370	1,091,996	1,371,386
Loss on Disposal of Property, Plant and Equipment		47,510	-	45
Total Expense		6,484,155	5,484,733	6,015,433
Net Surplus / (Deficit) for the year		262,588	(104,298)	409,092
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		262,588	(104,298)	409,092

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Lynmore Primary School
Statement of Changes in Net Assets/Equity
 For the year ended 31 December 2025

	2025	2025	2024
Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Equity at 1 January	2,433,358	2,003,202	2,012,409
Total comprehensive revenue and expense for the year	262,588	(104,298)	409,092
Contribution - Furniture and Equipment Grant	38,215	-	-
Contributions from the Ministry of Education - Te Mana Tuhono	-	-	11,857
Distributions to the Ministry of Education	(542,000)	-	-
Equity at 31 December	2,192,161	1,898,904	2,433,358
Accumulated comprehensive revenue and expense	2,192,161	1,898,904	2,433,358
Equity at 31 December	2,192,161	1,898,904	2,433,358

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Lynmore Primary School

Statement of Financial Position

As at 31 December 2025

		2025	2025	2024
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	7	985,098	694,092	1,135,860
Accounts Receivable	8	419,109	248,805	318,975
GST Receivable		24,466	17,632	18,827
Prepayments		30,188	26,396	32,553
Inventories	9	2,151	3,130	1,120
Investments	10	242,068	218,051	231,480
Funds Receivable for Capital Works Projects	17	2,125	-	30,000
Funds owed for Eastside - Kahui Ako Cluster	18	5,118	3,699	3,593
		1,710,323	1,211,805	1,772,408
Current Liabilities				
Accounts Payable	12	464,803	300,737	365,220
Borrowings	13	19,966	19,966	30,780
Revenue Received in Advance	14	40,600	12,077	29,399
Provision for Cyclical Maintenance	15	93,731	155,956	89,738
Finance Lease Liability	16	24,560	17,810	27,490
Funds held for Capital Works Projects	17	36,883	-	5,098
		680,543	506,546	547,725
Working Capital Surplus/(Deficit)		1,029,780	705,259	1,224,683
Non-current Assets				
Property, Plant and Equipment	11	1,219,642	1,246,306	1,267,165
		1,219,642	1,246,306	1,267,165
Non-current Liabilities				
Borrowings	13	-	-	13,344
Provision for Cyclical Maintenance	15	37,398	38,794	18,155
Finance Lease Liability	16	19,863	13,867	26,991
		57,261	52,661	58,490
Net Assets		2,192,161	1,898,904	2,433,358
Equity		2,192,161	1,898,904	2,433,358

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Lynmore Primary School

Statement of Cash Flows

For the year ended 31 December 2025

		2025	2025	2024
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		1,349,001	1,050,653	1,247,062
Locally Raised Funds		485,376	172,076	558,013
International Students		32,680	-	45,881
Goods and Services Tax (net)		(5,639)	-	(1,195)
Payments to Employees		(651,143)	(607,761)	(702,456)
Payments to Suppliers		(725,622)	(370,936)	(541,007)
Interest Paid		(4,388)	(3,640)	(5,239)
Interest Received		26,050	35,000	46,883
Net cash from/(to) Operating Activities		506,315	275,392	647,942
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(154,927)	(77,000)	(167,335)
Purchase of Investments		(10,588)	-	(13,429)
Net cash from/(to) Investing Activities		(165,515)	(77,000)	(180,764)
Cash flows from Financing Activities				
Furniture and Equipment Grant		38,215	-	-
Distributions to Ministry of Education		(542,000)	-	-
Finance Lease Payments		(20,193)	(31,169)	(22,582)
Repayment of Borrowings		(26,237)	(24,058)	(86,504)
Funds Administered on Behalf of Other Parties		58,653	(8,206)	218,635
Net cash from/(to) Financing Activities		(491,562)	(63,433)	109,549
Net increase/(decrease) in cash and cash equivalents		(150,762)	134,959	576,727
Cash and cash equivalents at the beginning of the year	7	1,135,860	559,133	559,133
Cash and cash equivalents at the end of the year	7	985,098	694,092	1,135,860

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Lynmore Primary School

Notes to the Financial Statements

For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity

Lynmore Primary School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 16. Future operating lease commitments are disclosed in note 23b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and are comprised of stationery trading and uniform trading. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10-40 years
Furniture and Equipment	5-18 years
Information and Communication Technology	5 years
Motor Vehicles	5 years
Library Resources	12.5% Diminishing value
Leased Assets held under a Finance Lease	Term of Lease

k) Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

n) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

o) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Funds held for Capital works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 8 to 16 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Government Grants - Ministry of Education	1,351,688	1,060,398	1,243,194
Teachers' Salaries Grants	3,948,694	3,354,654	3,549,634
Use of Land and Buildings Grants	895,659	730,242	970,880
Other Government Grants	11,317	-	27,957
	6,207,358	5,145,294	5,791,665

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Revenue			
Donations and Bequests	62,228	51,000	57,482
Fees for Extra Curricular Activities	191,707	73,076	230,892
Trading	28,989	-	2,683
Fundraising and Community Grants	126,376	28,000	191,111
Other Revenue	67,670	20,000	54,553
International Student Fees	32,680	28,065	45,881
	509,650	200,141	582,602
Expense			
Extra Curricular Activities Costs	239,891	100,075	195,940
Trading	46,495	500	4,001
Fundraising and Community Grant Costs	10,267	-	17,312
International Student - Other Expenses	10,708	-	31,057
	307,361	100,575	248,310
<i>Surplus for the year Locally Raised Funds</i>	202,289	99,566	334,292

4. Learning Resources

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Curricular	49,998	107,700	48,174
Employee Benefits - Salaries	4,248,184	3,687,830	3,875,332
Staff Development	47,308	54,679	38,833
Depreciation	176,836	148,694	143,537
Room Consumables	-	400	-
	4,522,326	3,999,303	4,105,876

5. Administration

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fees	12,584	7,500	12,184
Board Fees and Expenses	14,672	18,900	12,099
Other Administration Expenses	50,108	41,790	39,977
Employee Benefits - Salaries	167,429	171,129	170,822
Insurance	25,570	21,000	20,909
Service Providers, Contractors and Consultancy	27,837	28,900	28,586
	<u>298,200</u>	<u>289,219</u>	<u>284,577</u>

6. Property

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Consultancy and Contract Services	13,687	-	13,934
Cyclical Maintenance	23,236	10,721	28,572
Heat, Light and Water	93,198	86,883	82,786
Rates	26,602	20,644	20,739
Repairs and Maintenance	56,683	58,000	64,833
Use of Land and Buildings	895,659	730,242	970,880
Employee Benefits - Salaries	100,122	103,456	100,770
Other Property Expenses	95,183	82,050	88,872
	<u>1,304,370</u>	<u>1,091,996</u>	<u>1,371,386</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	750,257	478,926	909,695
Short-term Bank Deposits	234,841	215,166	226,165
Cash and cash equivalents for Statement of Cash Flows	<u>985,098</u>	<u>694,092</u>	<u>1,135,860</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$985,098 Cash and Cash Equivalents \$77,483 is subject to restrictions for the following reasons:

- \$36,883 is held by the School on behalf of the Ministry of Education. The funds have been provided as part of the school's 5 Year Agreement Funding and is required to be spent on the school's buildings. See note 17.
- \$40,600 of international student fees relating to the 2026 school year have been collected by the school. This is included in Revenue in Advance note 14.

8. Accounts Receivable

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Receivables	9,723	-	2,566
Receivables from the Ministry of Education	10,818	-	8,299
Interest Receivable	369	480	421
Teacher Salaries Grant Receivable	398,199	248,325	307,689
	<u>419,109</u>	<u>248,805</u>	<u>318,975</u>
Receivables from Exchange Transactions	10,818	480	2,987
Receivables from Non-Exchange Transactions	408,291	248,325	315,988
	<u>419,109</u>	<u>248,805</u>	<u>318,975</u>

9. Inventories

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Stationery Trading	1,395	2,050	-
Uniform Trading	756	1,080	1,120
	<u>2,151</u>	<u>3,130</u>	<u>1,120</u>

10. Investments

The School's investment activities are classified as follows:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Current Asset			
Short-term Bank Deposits	242,068	218,051	231,480
Total Investments	<u>242,068</u>	<u>218,051</u>	<u>231,480</u>

11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2025	\$	\$	\$	\$	\$	\$
Board-owned Buildings	70,952	-	-	-	(1,835)	69,117
Building Improvements	719,651	46,820	(47,375)	-	(36,017)	683,079
Furniture and Equipment	276,055	79,161	(135)	-	(68,813)	286,268
Information and Communication Technology	73,885	32,472	-	-	(26,005)	80,352
Motor Vehicles	52,143	-	-	-	(12,572)	39,571
Leased Assets	51,147	18,370	-	-	(28,678)	40,839
Library Resources	23,332	-	-	-	(2,916)	20,416
	1,267,165	176,823	(47,510)	-	(176,836)	1,219,642

The net carrying value of equipment held under a finance lease is \$40,839 (2024: \$51,147)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2025	2025	2025	2024	2024	2024
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Board-owned Buildings	73,416	(4,299)	69,117	73,416	(2,464)	70,952
Building Improvements	1,187,166	(504,087)	683,079	1,246,811	(527,160)	719,651
Furniture and Equipment	591,333	(305,065)	286,268	521,559	(245,504)	276,055
Information and Communication Technology	172,783	(92,431)	80,352	172,116	(98,231)	73,885
Motor Vehicles	96,526	(56,955)	39,571	96,526	(44,383)	52,143
Leased Assets	105,401	(64,562)	40,839	87,033	(35,886)	51,147
Library Resources	136,993	(116,577)	20,416	136,993	(113,661)	23,332
	2,363,618	(1,143,976)	1,219,642	2,334,454	(1,067,289)	1,267,165

12. Accounts Payable

	2025	2025	2024
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	49,913	37,669	28,784
Accruals	9,084	7,827	20,011
Employee Entitlements - Salaries	398,199	248,325	307,689
Employee Entitlements - Leave Accrual	7,607	6,916	8,736
	<u>464,803</u>	<u>300,737</u>	<u>365,220</u>
Payables for Exchange Transactions	464,803	300,737	365,220
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>464,803</u>	<u>300,737</u>	<u>365,220</u>

The carrying value of payables approximates their fair value.

13. Borrowings

	2025	2025	2024
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Painting Contract due within one year	19,966	19,966	30,780
	<u>19,966</u>	<u>19,966</u>	<u>30,780</u>
Painting Contract due after one year	-	-	13,344
	<u>-</u>	<u>-</u>	<u>13,344</u>

In 2022 the Board signed an agreement with Programmed Property Services (the contractor) for an agreed programme of work covering a five year period. The programme provides for 1 full repaint of the Ministry owned buildings in 2022, with regular maintenance in subsequent years. The agreement has an annual commitment of \$30,870. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has

14. Revenue Received in Advance

	2025	2025	2024
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Revenue in Advance	-	6,193	1,034
Grants in Advance - Ministry of Education	-	5,884	-
Int'l Students Incom In Adv	40,600	-	28,365
	<u>40,600</u>	<u>12,077</u>	<u>29,399</u>

15. Provision for Cyclical Maintenance

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Provision at the Start of the Year	107,893	184,029	79,321
Increase/(decrease) to the Provision During the Year	23,236	10,721	28,572
Use of the Provision During the Year	-	-	-
Provision at the End of the Year	131,129	194,750	107,893
Cyclical Maintenance - Current	93,731	155,956	89,738
Cyclical Maintenance - Non current	37,398	38,794	18,155
Total	131,129	194,750	107,893

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2026. This plan is based on the School's 10 Year Property plan / painting quotes.

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
No Later than One Year	27,539	17,810	31,515
Later than One Year	21,939	13,867	28,917
Future Finance Charges	(5,055)	-	(5,951)
Total	44,423	31,677	54,481
Represented by			
Finance lease liability - Current	24,560	17,810	27,490
Finance lease liability - Non current	19,863	13,867	26,991
Total	44,423	31,677	54,481

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7, and includes retentions on the projects, if applicable.

	2025	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions / Transfers	Closing Balances \$
Rooms 22-18 & Pool		225403	(30,000)	-	-	30,000	-
Roofing and Electrical		225405	5,098	(2,505)	(2,593)	-	-
LSPM: Site: Visual & Sensory		252114	-	54,619	(17,736)	-	36,883
LSPM B: Bathrooms & USB		253733	-	-	(2,125)	-	(2,125)
Totals			<u>(24,902)</u>	<u>52,114</u>	<u>(22,454)</u>	<u>30,000</u>	<u>34,758</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	36,883
Funds Receivable from the Ministry of Education	(2,125)

	2024	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions / Transfers	Closing Balances \$
Rooms 22-18 & Pool		225403	(243,457)	247,126	(33,669)	-	(30,000)
LSPM Boundary Fence		244959	-	275,917	(275,917)	-	-
Roofing and Electrical		225405	-	54,709	(49,611)	-	5,098
Totals			<u>(243,457)</u>	<u>577,752</u>	<u>(359,197)</u>	<u>-</u>	<u>(24,902)</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	5,098
Funds Receivable from the Ministry of Education	(30,000)

18. Funds owed for Eastside - Kahui Ako Cluster

Lynmore Primary School is the lead school funded by the Ministry of Education to provide services to its cluster of schools.

	2025 Actual \$	2025 Budget \$	2024 Actual \$
Funds Held at Beginning of the Year	(3,593)	(3,699)	(3,699)
Funds Received from MOE	4,951	-	5,741
Funds Received from Cluster Members			
Total funds received	<u>1,358</u>	<u>(3,699)</u>	<u>2,042</u>
Funds Spent on Behalf of the Cluster	6,476	-	5,635
Funds remaining	<u>(5,118)</u>	<u>(3,699)</u>	<u>(3,593)</u>
Funds Held at Year End	<u><u>(5,118)</u></u>	<u><u>(3,699)</u></u>	<u><u>(3,593)</u></u>

19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

20. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2025	2024
	Actual	Actual
	\$	\$
<i>Board Members</i>		
Remuneration	4,150	3,125
<i>Leadership Team</i>		
Remuneration	621,409	594,463
Full-time equivalent members	4.07	4.37
Total key management personnel remuneration	625,559	597,588

There are 7 members of the Board excluding the Principal. The Board has held 8 full meetings of the Board in the year. The Board also has Finance (2 members) and Property (2 members) committees that met 8 and 8 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025	2024
	Actual	Actual
	\$000	\$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	190 - 200	180 - 190
Benefits and Other Emoluments	5 - 6	5 - 6
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2025	2024
\$000	FTE Number	FTE Number
100 - 110	8.00	6.00
110 - 120	1.00	1.00
120 - 130	1.00	0.00
130 - 140	2.00	3.00
140 - 150	1.00	0.00
	13.00	10.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2025 Actual	2024 Actual
Total	\$0	\$0
Number of People	0	0

22. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2025 the Ministry of Education provided collective agreement and pay equity settlement funding. At the date of signing the financial statements, the School's final entitlement for the year ended 31 December 2025 has not yet been advised. The School has therefore not recognised an asset or liability regarding this funding wash-up, which is expected to be settled in July 2026.

23. Commitments

(a) Capital Commitments

As at 31 December 2025, the Board had capital commitments of \$317,283 (2024: \$0) as a result of entering the following contracts:

Contract Name	Remaining Capital Commitment
LSPM: Site: Visual & Sensory	\$ 58,852
LSPM B: Bathrooms & USB	258,431
Total	317,283

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 17.

(b) Operating Commitments

There are no operating commitments as at 31 December 2025 (Operating commitments at 31 December 2024: nil).

24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Cash and Cash Equivalents	985,098	694,092	1,135,860
Receivables	419,109	248,805	318,975
Investments - Term Deposits	242,068	218,051	231,480
Total financial assets measured at amortised cost	1,646,275	1,160,948	1,686,315

Financial liabilities measured at amortised cost

Payables	464,803	300,737	365,220
Borrowings - Loans	19,966	19,966	44,124
Finance Leases	44,423	31,677	54,481
Total financial liabilities measured at amortised cost	529,192	352,380	463,825

25. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

26. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Lynmore Primary School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Hancine Samvelyan	Presiding Member	Elected	Sep 2025
Daniel Gibbs	Presiding Member	Elected	Sep 2028
Hinei Taute	Principal	ex Officio	
Belinda Cridge	Parent Representative	Elected	Sep 2025
Annamarie Jensen	Parent Representative	Elected	Sep 2025
Will Bamford	Parent Representative	Elected	Sep 2028
Aimee Goldsmith	Parent Representative	Elected	Sep 2028
Sarah Jamieson	Parent Representative	Elected	Sep 2028
Stephanie Green	Parent Representative	Elected	Sep 2028
Karen Belt	Staff Representative	Elected	Sep 2028
Aneta Heke (IWI Representative)	Other	Appointed	Sep 2026

Lynmore Primary School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2025, the school received total Kiwisport funding of \$10,356 (excluding GST). The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2025 the Lynmore Primary School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment.
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.