TE PĀNUI O TE POARI / THE BOARD NOTICES

Ngā mihi ki a koutou, hello to you all.

This week is a big week for Lynmore School. It's our first **ERO** (Education Review Office) visit in over 5 years. Things are constantly changing in the education landscape, with politics playing a big part in decision making. At Te Kura o Owhatiura / Lynmore School, we pride ourselves on our excellent teaching and we know from our results that our tamariki / children are thriving. We welcome this review to highlight all the things we're doing well, and for feedback on areas we may be able to improve. We want to take a minute to **acknowledge all our staff** for their mahi nui / hard work in preparing for this visit. We know it can be disruptive to have people evaluating us, but you represent our school community so well - *he mihi maioha*, we appreciate you.

At our hui / meeting on Monday night we had some amazing reports presented. We had a deeper look into the **literacy programmes** across the school. We have amazing kaiako / teachers who deliver quality teaching and learning programmes to support the needs of all tamariki. In addition to this we are privileged to have literacy intervention teachers **Sian Twiddy** and **Philipa Johnson**, **Shadae Lemon** for our English Language Learners, **Verity Short** for Authorship coaching and our two Learning Support Coordinators **Sarah Kinsella** and **Stacey Birch**. Our kaiako are either already trained or in the process of training in BSLA, Better Start Literacy Approach, a structured literacy approach, which is supported by the Ministry of Education. We loved seeing some examples from the akomanga / classroom and we feel confident in our school's approach to continue to achieve high literacy results.

TE PĀNUI O TE POARI CONTINUED

Another report was on **student wellbeing**. This report gave us a snapshot straight from the mouths of our tamariki about their experience at school. From this random selection of data, gathered from PEP's (Personal Education Plans), we felt heartened to hear that most of our tamariki are excited to be at school without barriers to learning. Overall we saw that they feel a connection – to their friends, teachers and their kura / school. Our tamariki are encouraged to set goals for their learning and extra curricular interests. If you ever have any concerns about your child's mental well being, your classroom teacher is the first person to contact. Our leadership structure and our PC4L (Positive Culture for Learning) approach has many ways to catch our tamariki if they are struggling and seeing this report gave us the assurance we're on the right track.

As always, we have **policies** to review each term. This term we're looking into our policies around international students as we welcome them back for the first time since the pandemic closed our borders. We are reviewing our policy around physical restraint due to updated requirements, as well as all the policies around emergency management. If you ever want to read our school policies or review them yourself, there is a tab on our school website with a link to SchoolDocs where all our policies are recorded. We're also currently looking into health & safety processes to make sure things are robust.

Lastly, a reminder about the **carparks**. We are very concerned, having witnessed near misses, that the message has been forgotten about not using the staff and gym car park to drop off or pick up your tamariki. We know it's challenging if you are running late, if it's raining or cold in the middle of winter. The reality is that there isn't the space to do drop offs and pickups safely in our carparks, and it's just a matter of time before a serious incident occurs.

TE PĀNUI O TE POARI CONTINUED

We are planning to send our survey out soon to gather information from our whānau that will help shape future plans. In the meantime, please stop using these car parks. We don't have the available staff to police them and ensure everyone stays safe.

Our **next Board hui** is on the 23rd of June, 6pm in the Senior Leadership office. Everyone is welcome to attend, especially if you're keen to learn more about governance and how the Board works. Board elections are coming up in September, so if you're considering standing for the Board, we encourage you to reach out. We are always available via email at **bot@lynmore.school.nz** or anonymously via the box in the office. If you want to read our minutes, these are available at any time in Kerrie's office.

We hope you have a great week.

Nā mātou noa, nā The #TeamLymore Board

Aneta, Annamarie, Belinda, Daniel, Hancine, Hinei, Karen & Sarah

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