

TE PĀNUI O TE POARI / THE BOARD NOTICES

Kon'nichiwa!

At every Board hui we are presented with reports that help us to aid in the governance of our kura/school. Many of our staff feed into these reports so we can see if the objectives set by the Ministry of Education are being met. The role of the Board is to oversee budgets, property and policy and to ensure the school is a safe environment where every child has access to the education they deserve. We can safely say that our staff, led by our amazing Senior Leadership Team of Tumuaki/Principal **Hinei Taute**, Senior school Deputy Principal **Michael Cunliffe**, Middle school Deputy Principal **Lisa Groot** and Junior school Deputy Principal **Karen Belt**, are managing our kura incredibly well and that all your tamariki/children are in safe hands. We know that all our staff are continually growing and learning, with some MoE-directed professional development in regards to maths and literacy, as well as other development in leadership and improving systems and processes. There is so much work going on behind the scenes to ensure your tamariki have access to the best teaching practices and resources and we hope you are seeing the benefits of all this hard work.

One of our key objectives is ensuring our kura is a safe space for all our tamariki and staff. Which is why we support the framework of **Positive Culture for Learning**. This is using our school values of **aroaha, curiosity, courage and integrity** to address behavioural issues in a positive way, rewarding the behavior we like to see and intervening where necessary. Our latest data shows us that term one is always an adjustment period and that some ages and stages of development are more tricky than others. Our learning support coordinators use a number of tools including goal setting, the sensory space and biosecurity outings to engage kids in different ways. We are pleased to see positive reports. We know that the primary school years are incredibly challenging for little people to learn, grow, push boundaries and make mistakes, and we feel that the PC4L approach is working well. Thank you to **Stacey Birch** and **Nikki Filipo** for leading in this area and for your thorough reporting!

TE PĀNUI O TE POARI CONTINUED

Another objective we need to meet is “**giving effect to Te Tiriti o Waitangi**”. At Lynmore Primary, we are doing that in many ways. We have key partnerships with local hapū **Te Roro o Te Rangi** and **Ngāti Uenuku Kōpako**. These valuable partnerships help us to enrich our akomanga/classroom learning with all tamariki being involved in Kapa Haka and learning about Mihi Whakataua, learning local Waiata, Haka, Moteatea, Titi Torea, Ti Rakau, Poi and more. It is important to us, as a kura in Aotearoa New Zealand, to reflect the local culture and we know all tamariki benefit from this. We also have the opportunity to be involved in being kaitiaki/caretakers of the whenua/land with our biosecurity work catfish trapping both on Mokoia Island and at Te Weta Bay on Lake Rotoiti, and the local pest trapping in Waitawa Bush. We are continuously improving on this objective and what “giving effect” means, and want to thank all our staff for their hard work in working towards this.

Every term we review policies and this term it's *Health, Safety & Welfare, Risk Management, Safety Management Systems and Healthcare*. It's our job to review these, but anyone from our school community can also access and review any policy at any time. You can find the link to School Docs, our policy management system, on our website under Policies.

On the property front we're currently working with MoE on our **10 year property plan** - how best to allocate the funding given to us. We're not going to lie, there's never enough money to go around and we have to make challenging calls on what areas are priorities for this putea/money. We have some weather tightness projects which are separate to the 10 year plan and already approved, including our gym roof remediation (again, no progress on a start date yet) and repairs to our admin block. We hope those will start soon. Our new funding allocation comes into effect in July and the repairs and maintenance will be chipped away in priority order. We'd love to say we have extra putea for brand new classrooms, but unfortunately the funding model doesn't allow for that just yet. Please know that we, along with Hinei, will continue to advocate for our classrooms to be updated and modernised.

TE PĀNUI O TE POARI CONTINUED

One of the key areas for concern is the **safety of our tamariki** at the start and end of the school day at **pick up and drop off**. We continue to hear of near misses in both our staff and gym carparks. Please do not use these for drop offs and pickups, they are not designed for this. If you have a genuine reason, such as a health requirement, to access the car park, please get in touch with Mary-Anne in the office. Because this area is of such concern to us, we're preparing a survey that should go out before the end of term. This will help us to gather information as we investigate more long term solutions to this problem. We thank you in advance for your help in filling it out.

As you'll probably know, this is a Board election year and our election will be held on the **10th of September**. As we head towards that date we will continue to share what role the Board plays at school so anyone in our community who may be interested in putting their hand up knows what it's all about. If you are ever keen to come along to a hui, all our meetings are open to the public. Our next one is on the 19th of May at 6pm in the SLT office. Anyone wishing to attend just needs to email our Board Secretary, Kerrie at admin@lynmore.school.nz to confirm attendance. If you wish to read our Board minutes, Kerrie has them available to anyone who wants to view them.

We hope you all have a great end to the term.

The #TeamLynmore Board

Aneta, Annamarie, Belinda, Daniel, Hancine, Hinei, Karen & Sarah

bot@lynmore.school.nz