



LYNMORE SCHOOL NEWSLETTER

www.lynmore.school.nz

21 May 2020

Issue 9

WELCOME BACK EVERYONE!

Autumn Sketching



In Room 4 we've been looking at the Zones of Regulation and thinking about things to keep us in the Green Zone. Yesterday, we enjoyed getting out of the classroom and spending some time in the sunshine. We looked at the changes that occur in autumn, down amongst the leaves on the field. We spent some time sketching what we could see.



FROM THE PRINCIPAL ...

Welcome back!!

It is **FANTASTIC** to see everyone back. We have only 11 children being taught through distance learning offsite currently. It has been wonderful to see children re-connecting with their friends, they have clearly all missed each other.

We have had great week and we are all super excited to see you and your children all looking so well. It is amazing how much the children have grown over the last 7 weeks, I'm sure they are all at least 2 inches taller! **Thank you for your support over the last few weeks**, we have been through a very steep learning curve but there are some great new learnings for us around the future of teaching and learning opportunities. We are taking time to consider what we should continue doing, change and stop doing. We'd love your feedback too and will be getting some survey feedback forms from you over the next couple of weeks.

Once again, thank you for everything you have done over the last few weeks in supporting your children. They are very fortunate to have such engaged, caring and wonderful parents and grandparents in their lives.

Staggered end to the day and adults onsite

Thank you for your understanding around the staggered end to the day. It has really helped reduce the volume of traffic around the school at 3.00 pm. We will be including some feedback in our survey next week for you to let us know if you would prefer to keep the staggered finish once we go back to Alert Level 1.

Thank you also for your understanding in keeping the number of adults in classrooms to a minimum. If you do need to come onto the site to visit a classroom please sign in our contact register at the office first. Many thanks.

Drop off in the mornings and YMCA before school cover

Please ensure your children don't arrive at school before 8.00 am each day. The classrooms are locked until 8.15 am as teachers need time to get their classrooms and lessons prepared from 7.15 am onwards. It is very cold in the mornings and we are worried about children who spend an hour in the cold before school starts. **The YMCA offer a fantastic service in the hall before and after school. Please contact Karen Deane on 021 363 325 or 07 579 6530** should you require any further information or have any questions about booking your child in.

Congratulations!

If your child has done something you are super proud of outside of school please do let us know, it could be sporting, cultural, academic or they have just done something especially kind and thoughtful you are proud of. Send me a photo and some words to go in the newsletter and we'll celebrate with you.

As always, have a great week

Lorraine Taylor
Principal

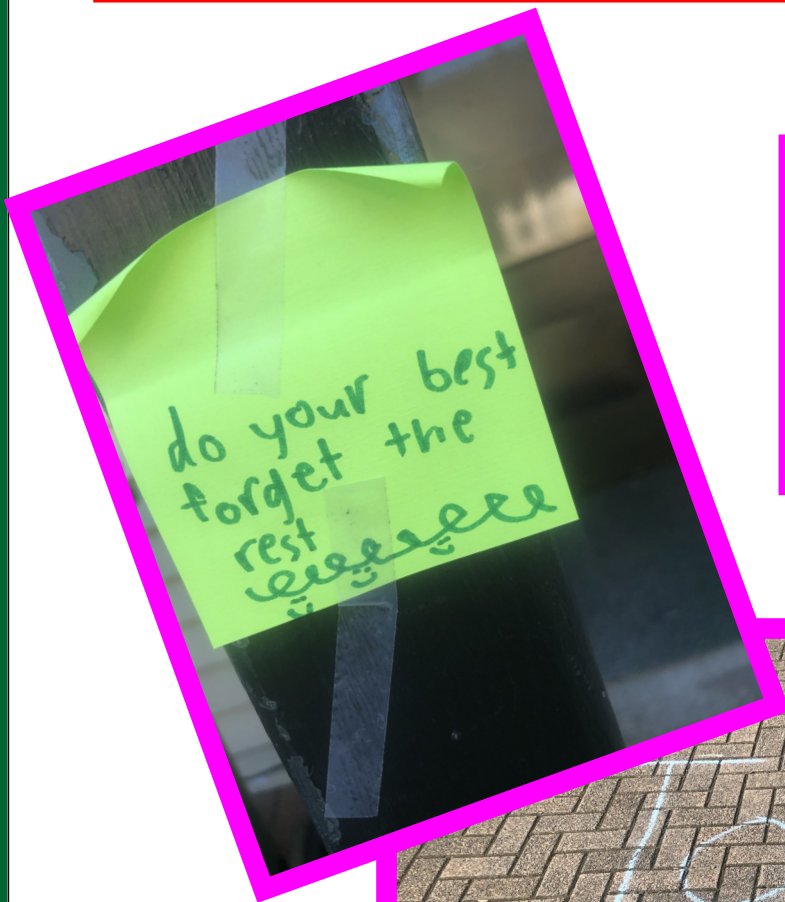
Enrolling New Entrants

We encourage you to enrol your child/children once they turn four years old. This helps us to plan for the number of teachers and classrooms we will need. Please contact me ASAP if you have a child who will be starting Lynmore School this year.

Thank you

Shelly Lamb

shelly.lamb@lynmore.school.nz



Two of many other heart-warming signs that a student/or students had put around our school on Tuesday!



PRINCIPAL AWARDS

Aroha	Curiosity	Integrity	Courage
Pua Tahi (Year 5 /6)			
Room 1a <u>Marley</u> <p>For the awesome aroha you showed towards your online learning. You gave everything a go and happily shared your learning with others. It was also great to see you involve your whanau with your learning. I am super proud of all that you have achieved. Keep it up!</p>	Room 1 <u>Ashton</u> <p>For taking the time to think carefully about the different details in your artwork. You continually adjust and adapt your pictures to improve their meaning. I love how you have included specific details to your hero - which link to your family history.</p>	Room 2 <u>Emelia</u> <p>For the way you present yourself in the classroom. You take pride in what you do, work hard to complete work to a high standard and persevere when tasks are hard or outside of your comfort zone. I love how you uphold the Lynmore School values in all that you do and I am so grateful to have you in our class. Keep up the amazing work super star!</p>	Room 3 <u>Jeppe</u> <p>For your courage and the incredible amount of hard work you have done over lockdown to complete 4 bars for your Achievement Awards! Jeppe I am super proud of you and the effort you have made. Keep being courageous and sharing your many talents with us! We are lucky to have you in Room 3.</p>
Aroha	Curiosity	Integrity	Courage
Pua Rua (Year 5 /6)			
Room 8 <u>Stevie</u> <p>For the outstanding aroha you have shown through the work you have shared on Seesaw. You are such a joy to teach. Keep up the fantastic work, Stevie. We are super proud of you.</p>	Room 8 <u>Luka</u> <p>For the fantastic science observations and experiments you did over the lockdown. You did an outstanding job, Luka and we are very proud of you. Continue to take pride in your talents.</p>	Room 8 <u>Cate</u> <p>For the way you approach your work. You always try to do your best and persevere when things are difficult. Continue to work hard. We are proud of you.</p>	Room 7 <u>Chloe</u> <p>For the courage you showed during our online learning giving everything a go and producing some awesome mahi over this time. I was so impressed with your attitude towards this.</p>
Aroha	Curiosity	Integrity	Courage

PRINCIPAL AWARDS

Aroha	Curiosity	Integrity	Courage
Māhuri Tahi (Year 3 /4)			
Room 4 <u>Trelise</u> For the kindness and aroha you have shown in the classroom. You work well with your peers and are supportive and respectful to us all. We are so lucky to have you in Room 4! Keep being wonderful Trelise!		Room 6 <u>Cohen</u> For the way you have chosen to be the quiet leader in our classroom. You have shown respect to everyone and you consistently make good choices regardless of whether anyone is watching. You are amazing!	Room 5 <u>Malia</u> For the way you have settled back into school life, you have shown real courage. You are always willing to try new things and give everything a go. Every day you persevere and try to complete tasks to the best of your ability. Its been so nice seeing you help your friends in the classroom too. You are such a superstar! Way to go Malia!
Aroha	Curiosity	Integrity	Courage
Māhuri Rua (Year 3/ 4)			
Room 16a <u>Olivia</u> For always being so kind and lovely towards your peers. You demonstrate Lynmore values and are a great role model to others. Thank you for helping and being a friend to our new student.	Room 17 <u>Taine</u> For being of a curious nature and always wanting to find out more. You ask many questions and investigate ideas that you want to find out more about. Sometimes your questions encourage others to think outside the box. Keep up the fantastic effort with your learning!	Room 16 <u>Amy</u> For the effort you put into the presentation of your home learning. Amy you listened to what I taught online and applied it to your work. You have settled back into life at school applying all the school and class values. Amy, you are a great role model for our class.	Room 17a <u>Lily</u> For the way that you have accepted the changes to entering the school with ease. You have shown courage to come straight to the classroom, even though I meet some others outside the office!! Ka pai Lily!
Aroha	Curiosity	Integrity	Courage

PRINCIPAL AWARDS

Aroha	Curiosity	Integrity	Courage
Kōhuri Tahi (Year 1 /2)			
Room 18 <u>Jian</u> <p>For your aroha toward others. Jian, you are always willing to help in the classroom and to help your class members when needed. You do so quietly and in a way that makes the person you are helping, feel good. You are certainly a role model for others Jian.</p>	Room 21 <u>Mikaere</u> <p>For showing curiosity and experimenting with our science activities while learning from home. Mikaere you are a motivated learner who loves to do hands on activities. You often ask questions to clarify and like to share your knowledge with others. You are a pleasure to have in our classroom Mikaere.</p>	Room 19 <u>Noah</u> <p>For being a good role model in class. Noah you are always helping your friends follow Room 19 rules. You follow the rules and routines with ease, you are kind and fair to your friends and you go about your day with ease. Thank you for being a positive and kind role model. Keep it up!</p>	Room 22 <u>Logan</u> <p>For your excellent preparation, planning and execution of your lesson, instructing a group of ESOL students, how to make a troll toy, on a zoom meeting. Logan, your participation in all zoom meetings was commendable. You were there for every session, prepared and ready to go. You are an amazing student, with so much knowledge already, at the tender age of 6 years.</p>
Aroha	Curiosity	Integrity	Courage



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Opening Hours
Monday to Sunday
8am to 4pm

**Proudly sponsoring the Lynmore School
Principal Awards**

PRINCIPAL AWARDS

Aroha	Curiosity	Integrity	Courage
Kōhuri Rua (Year 1/ New entrant)			
<p>Room 26 <u>Evie</u></p> <p>For showing kindness to others in the classroom. Thank you for helping another student find some words on the word card and for sharing your new coloured pencils. We are so lucky to have you in Room 26. Tino pai Evie.</p>		<p>Room 24 <u>Ramzi</u></p> <p>For displaying integrity. You have been so kind, caring and thoughtful towards all of your peers. You have been facilitating new friendships and showing our new children around the classroom. You have showcased an awesome 'can do' attitude and have been listening and following instructions also. Earlier this week when you needed help at lunch time, you sought an adult and asked for help. That is amazing! Well done Ramzi!</p>	<p>Room 23 <u>Ella</u></p> <p>For displaying courage on our return to school from Lockdown. You have grown so brave that you are walking to class on your own without an adult to support you. You are making new friends by being brave and asking to join in their play or asking them to join in yours. You are also trying new things that challenge you. Ka mau te wehi Ella! You are a Room 23 superstar!</p>
<p>Room 25 <u>Hazel</u></p> <p>For the way you display aroha and kindness to all your classmates and teacher. You include others and share classroom resources with your peers. You are so eager to try new things and I just love your 'can do' attitude. We are lucky to have you in Room 25.</p>			
Aroha	Curiosity	Integrity	Courage

LIBRARY

Library News

Welcome back everyone.

Over the lockdown, I have been busy cataloguing, labelling and covering dozens and dozens of brand new books. I'm super excited to be able to share them with you all when class visits return to the library.

Library Trophy

The last class to win the Library trophy before the lockdown was the wonderful Room 25. What a fantastic visit it was. The class showed beautiful manners, not only with the library and books but with each other.



I look forward to seeing you all when the library re-opens.

Best wishes

Whaea Lisa

Librarian

**A BIG congratulations
to Room 25
Library trophy
WINNERS!**



HIKE IT, BIKE IT, SCOOT IT, SKATE IT

SAFER JOURNEYS FOR
SCHOOL CHILDREN

A whānau and caregivers' guide



Here's what you need to know to help teach your child about staying safe on roads and near railways.

Keep it as a handy reference tool.



WALKING

Teach your child about how to be safe when walking alone or with others.

- Go to the roadside near your home and kneel down so you are the same height as your child.
- Ask your child what they can actually see or hear from their point of view.
- Children can't judge traffic and may not be thinking about what they are doing right then – like trying to cross the road safely.

Teach your child how to do the following (and explain why they need to):

- Walk on the footpath, close to the houses and away from the road.
- Look and listen for traffic at driveways (some driveways are difficult to see).
- Use pedestrian crossings or cross at traffic signals, wherever possible.
- Take care in car parks, school drop-off/pick-up points or busy shopping areas with lots of traffic.
- Walk facing oncoming traffic on roads where there are no footpaths.
- Share the footpath with others, including skaters, scooters, wheelchairs and mobility scooters.

If there are no crossings or traffic signals, talk about and show your child how to:

- find a safe place to cross
- always use the kerb drill.

KERB DRILL

- 1 Take one step back from the kerb.
- 2 Look and listen for traffic coming from all directions.
- 3 If there is traffic coming, wait until it has passed and then look and listen for traffic again.
- 4 If there is no traffic coming, walk quickly straight across the road.
- 5 While crossing, look and listen for traffic, wherever it may come from.

BLOCKED FOOTPATHS

Teach your child to watch for vehicles.

If a vehicle is blocking the footpath, show them the following steps:

- Check inside the vehicle to see if there's a driver.
- If you can see a driver, stop a couple of metres away and wait to see if they are going to move.
- If you can't see a driver, look and listen for signs the vehicle may move soon, for example:
 - exhaust fumes
 - reverse lights
 - engine noise.

If there's no driver in the car and the engine isn't running, walk around the vehicle on the house side.

If there's no room on the house side, walk carefully around on the road side, looking and listening for traffic from all directions. Or go back and find a safe place to cross the road using the kerb drill.

If there are no crossings or traffic signals, talk about and show your children how to find a safe place to cross.

WALKING ON RURAL ROADS

Help your child to:

- walk facing oncoming traffic
- keep as far off the road as possible
- walk in single file, shortest person at the front, so everyone can see oncoming traffic
- listen very carefully. Vehicles can approach at high speed and be heard long before they are seen
- if a vehicle is coming, stop and stay back from the roadside until it has passed
- if you can't see the road ahead clearly, be extra careful.

If there's a narrow bridge, stop in a safe place and:

- listen carefully and scan the distance to make sure there are no vehicles coming
- go onto the bridge and walk quickly across, facing oncoming vehicles
- keep looking and listening for any vehicles that come from behind or in front.

WHAT ELSE CAN I DO TO HELP MY CHILD BE SAFER WHEN WALKING?

- If you usually drive to school, park your car further away from the school and then walk some of the way with your child so they learn about road safety with you.
- Try a walking bus, where children walk to school in an organised group. Talk to your school. They may have walking buses.



Young children should always hold the hand of a responsible older person when walking near traffic.

Ensure your child always wears a helmet when using their cycle, scooter or skateboard.



CYCLING

Children should know how to ride safely and be confident in traffic before attempting to ride to school, with or without you.

Support and help your child to learn how to:

- keep left
- check over their shoulder for traffic
- use the correct lane
- pass other road users safely
- use hand signals
- be safe and courteous when cycling in groups
- share the road and paths
- expect hazards and ride to avoid them.

The official New Zealand code for cyclists has information about the skills needed and available courses:

www.nzta.govt.nz/resources/roadcode/cyclist-code

It is important that you know the correct rule and have the right equipment to keep safe: www.nzta.govt.nz/assets/resources/factsheets/01/docs/01-cycles.pdf



HELMET SAFETY - CYCLING, SCOOTING AND SKATING

To be safe:

- there should be a standards-approved sticker on the helmet
- the outside of the helmet (shell and polystyrene) should be in good condition and not cracked or damaged
- the straps and buckles should be in good order, not frayed or broken
- the cycle helmet should be the right size - with little or no wobble when fitted
- the helmet should be positioned level on the head, with the chin and back straps meeting on the jaw, below the earlobes
- the chin strap should be firm but not too tight
- if the helmet tips sideways, backwards or forwards, it is too loose.

WHAT ELSE CAN I DO TO HELP MY CHILD BE SAFER WHEN THEY'RE CYCLING?

- Ride with them.
- Make sure your child's bike is in good working order with working brakes.
- Make sure the bike has reflectors - it is a legal requirement.
- They need lights if they are cycling in low light or dark conditions.
- Give your child bright-coloured and reflective clothing so other road users can see them more easily.
- Backpacks should also be bright and reflective or be fitted with a high-visibility cover.
- Practise riding the route to school with your child on the weekend when traffic is light.

GOING BY CAR

Help your child to:

- wait until the car has stopped before getting in
- let children in and out of the car on the footpath side only
- understand not to distract the driver. They need to concentrate
- keep their hands and legs inside the car
- check with the driver before opening the windows for any reason
- wait until the car has stopped before taking off the child restraint
- look out for pedestrians and cyclists when opening the door
- use the door handle to close the door gently but firmly.

WHAT ELSE CAN I DO TO HELP MY CHILD BE SAFER AROUND CARS?

- Park safely – away from yellow lines, pedestrian crossings, intersections and driveways.
- Park on the same side of the road as your destination.
- Walk to school with your children, meet them after school and walk them to your car.
- Never call to a child from across the road.
- Make sure child restraints are standards-approved and fitted properly.

AS A CAREGIVER, WHAT AM I RESPONSIBLE FOR?

- Obey variable speed limit or active warning signs near schools when they are activated (40km/h).
- It is the law that:
 - All children under seven must be secured in an approved child restraint appropriate to their age and size.
 - Children aged seven must be secured in an approved child restraint if one is available in the vehicle, and if not, in any child restraint or safety belt that is available.
 - Best practice recommends that children stay in a restraint or booster seat until they are 148cm tall.
 - For more information visit www.nzta.govt.nz/childrestraints



Ensure everyone makes their seat belt click before starting the car on any trip long or short.



TAKING THE BUS

Help your child to:

- stand well back from the road when waiting for the bus
- wait for the bus to stop before getting on or off
- walk on in single file, letting smaller children go first
- listen to what the driver or bus warden says
- carry their bag in front of them so it doesn't get caught in the door
- stay seated and put their bag under the seat or on their knees where no one will trip on it
- get off the bus through the front door, and stand well clear as the bus turns or reverses and until the bus goes
- wait until the bus has gone before crossing the road so they can see clearly up and down the road. Always use the kerb drill to cross.

WHAT ELSE CAN I DO TO HELP MY CHILD BE SAFER AROUND BUSES?

- When picking up or dropping off children at the bus stop, wait on the same side of the road as the bus stop.
- Talk to children about why it's important to be quiet on the bus, and to listen to the driver and bus monitor.
- Dress your child in bright clothing so they can be easily seen.
- Teach your child the safest route to the bus stop. You can walk with them or drive there so they don't have to cross roads alone.
- Have a back-up plan in case you are running late.
- Slow down to 20km/h when driving past a stationary school bus.

SAFETY AROUND TRAINS

Help your child to understand that:

- trains are surprisingly quiet – you may not hear them coming
- trains are heavy – they take a long time to stop
- trains are fast – the average speed of a moving train is 80km/h
- trains have right of way – it's a child's responsibility to stay out of the way of the train.

Help your child to:

- only cross railway tracks at proper crossings
- stop, look and listen for trains
- use the signs, lights and bells to cross safely
- not to walk along the railway tracks
- look both ways – if there are two tracks, there could be two trains
- stay well clear of overhead wires.

WHAT ELSE CAN I DO TO HELP MY CHILD BE SAFER AROUND TRAINS?

- Always obey the signs, lights and bells when driving near railway crossings.
- Stand at least 1.5m back from the platform edge to avoid the backdraft of passing trains
- If wearing head phone, stop music or remove head phones before crossing the train tracks and look both ways.



Explain to children the danger of trains, railway tracks and the areas around the tracks.

FOR MORE INFORMATION

For general enquiries, or more information about road and rail safety for children, please email info@nzta.govt.nz or visit education.nzta.govt.nz

Donations needed



Kohuri Rua is looking for some materials to use in their Play Based Learning environment.

We are after:

- Planks of wood
- Old sheets, curtains, material
- Off cuts of wood for our wood working zone
- Stumps of wood/ tall or thin
- Nails

If you have any of these items and would like to donate them to Kohuri Rua, please bring them to Room 19.

Thank you

**NEW LYNMORE SCHOOL T-SHIRTS FOR
OUR YEARS 0, 1 AND 2 STUDENTS
ARE AVAILABLE NOW AT THE SCHOOL
OFFICE TO PURCHASE
AT A COST OF \$15.00 each.**

SIZES 4, 6 AND 8.



Afterschool Horse Experience

Suitable for 7 to 14-year-olds

Time 3.30 - 4.30pm Weekdays Term 2

(1 session per week for 8 weeks 18th May – 10th July)

Location

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LAKE OKAREKA ROTORUA

Cost \$240 for the term (8 sessions). Payment to be made in full.
Student pickup option available. Please contact Lucy for details.

If this sounds like something your child may be interested in, please contact Lucy
on

[021 292 2233](tel:0212922233) or you can email me at lucy@treklakeokareka.co.nz





PITA PIT SCHOOL LUNCHES AVAILABLE EVERY DAY UNDER LEVEL 2

Parents and Caregivers, Pita Pit School Lunches are up and running at Lynmore School under Level 2. You can order any day via www.lunchonline.co.nz

Many thanks for your support.

EASTLAKE JUNIOR SOCCER CLUB

Eastlake Junior Soccer club has limited spaces left in some grades for the 2020 soccer season. The season will not begin before 6th June, although this is subject to further Covid-19 announcements. Also, not all grades will necessarily start at the same time. The club is close to finalising teams and whilst the season start date is still uncertain, trainings for some teams can begin under tight restrictions.

There are still spaces available in the following grades:

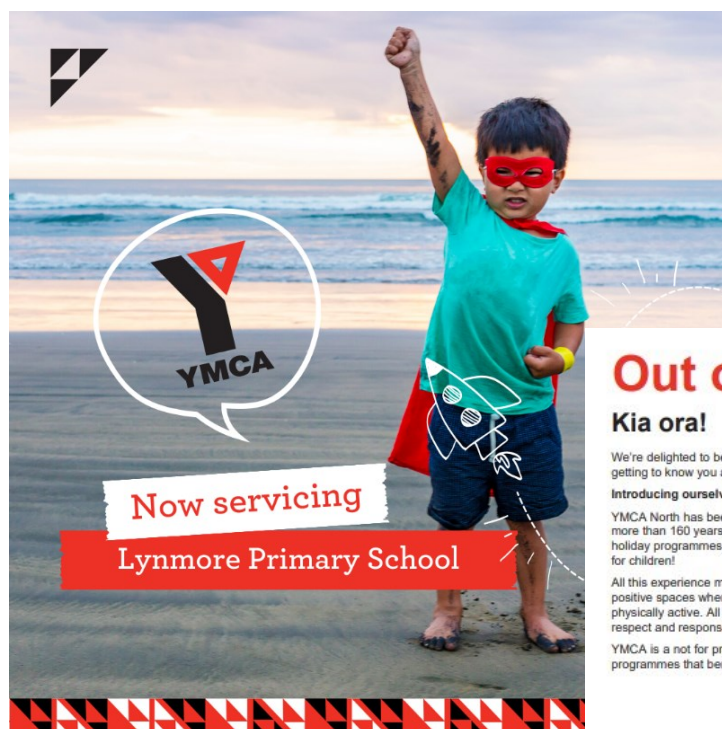
- 6th Grade (born 2014)
- 9th Grade (born 2011)
- 10th Grade (born 2010)
- 11th Grade (born 2009)
- 12th Grade (born 2008)

If you would like to register a child in one of these grades please contact:

Catherine Donovan cdonovanrotorua@gmail.com Ph: 021 634 807

Once the teams are full, registrations will close and additional players will be put on a waitlist. Waitlisted players will only be placed in a team if space becomes available through the withdraw of other players.

Lynmore School is delighted to announce that
YMCA NORTH will be providing the Out of School Care
at Lynmore School from the start of Term 1, 2020



Out of school care

Kia ora!

We're delighted to become part of the Lynmore community and are looking forward to getting to know you and your families soon.

Introducing ourselves

YMCA North has been building strong kids, strong families and strong communities for more than 160 years. You might know us from our gymnastics, basketball, dance, holiday programmes, early childhood education, or camps... and that's just what we do for children!

All this experience means we're a safe pair of hands when it comes to creating fun positive spaces where children can relax and learn, while being mentally and physically active. All our programmes are run in line with our values of caring, honesty, respect and responsibility.

YMCA is a not for profit organisation, which means that we reinvest surplus into programmes that benefit your community.



Caring for your children

YMCA North is New Zealand's first and only accredited safeguarding children organisation. This means that we have gone above and beyond legal requirements in gaining accreditation from ACF (Australian Childhood Federation) to make sure the wellbeing of your children is put first.

Safeguarding practices within the YMCA include:

- Strict safer recruitment processes helping to ensure all YMCA staff are suitable for working with children and young people
- A suite of safeguarding policies and procedures which guide staff in maintaining their professional boundaries and position of trust
- All YMCA staff attending mandatory annual safeguarding and refresher training



Pricing

For term enrolments:

Before School Care: \$12.00 (7am-8.30am)

After School Care: \$17.50 (3pm - 6pm)

This includes a healthy and nutritious breakfast (Before School) or a healthy and nutritious afternoon tea (After School).

WINZ subsidies and YMCA Fee Assistance are available for approved families. For more information on WINZ or to see if you qualify please visit the WINZ website. Unfortunately, WINZ bookings cannot be booked online, so please contact your YMCA team for more details.

YMCA uses Aimy Plus, a secure, easy to use online booking system. You'll need to create a profile and add information about your child on your first visit - future bookings are then quick and easy.

Book Now

Kind regards,
YMCA North team



FOR FURTHER INFORMATION PLEASE PHONE:

021 363 325 or 021 590 172 or email: ymcatauranga.org.nz



**team
up** *with
tremains*

Thinking about moving?
Want your school to receive \$500?

List your home for sale with me and simply register Lynmore School, and when your home sells, I'll give them \$500.

Contact me today to find out more.

TREMAINS

Karl Hereford 021 527 513
karl.hereford@tremains.co.nz

Tremains Real Estate is a real estate agent in Rotorua.

**WOW a BIG thank you to Karl—\$2,500.00
has been deposited into the
Lynmore School Account to date
(2019/2020)!**

*Remember house sales can be from anywhere
in the Rotorua area to qualify.*

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UPCOMING EVENTS

**THERE WILL BE NO COMMUNITY ON
FRIDAY AFTERNOONS
UNTIL FURTHER NOTICE.**

*However we are working on
Live Streaming the awarding of the
Principal Awards for that week,
each Friday.*

*When this happens we will also
award the ones for the
previous four weeks.*

*Parents/Caregivers will be advised
through SeeSaw.*



- ✓ Fresh, Tasty, Healthy and Nutritious
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**Proudly sponsoring the Lynmore School
Principal Awards**