



Reception Class

Keep Moving, Keep Learning,
Keep Growing



What is a Reception Class?

From 2021 children who are new to Lynmore School will begin school in a reception class. The teachers have been hand picked and are experienced in supporting New Entrant students to make the best start to Lynmore School. This is a class which will:

- Support children as they enter into formal school learning
- Recognise and plan for any children who need extra support early
- Transition children from Early Childhood Education centres into primary schooling
- Provide a quality foundation that enables students to effectively access learning.
- Welcome your entire whanau to Lynmore School and value your story (who you are and where you come from).

Why is a Reception Class Important?

A reception class will help children to develop the fundamental skills and attitudes required to become life long learners. In these classes, teachers work hard to embed positive attitudes towards school and learning, in addition to setting the expectations for children's behaviour and building sound understanding of key concepts such as literacy and numeracy. There is an expectation that your child will be in a reception class for a minimum of 5 weeks. This enables them to develop relationships with the team around them, and learn the school structures, routines, expectations, and values.



How do we decide when a child is ready to move on?

In partnership with whanau, we will review each child's progress every 5 weeks and once they're ready, they will move to their new class. When they are ready to move on, whanau will be invited to have a Personalised Education Plan (P.E.P.) meeting with the child's reception class teacher and their new teacher. Progress for children who are not quite ready to move on will be posted to Seesaw and whanau will meet with reception class teachers during the school's PEP week.

Sharing your kete

When your child starts at Lynmore they already have so much in their kete that they are bringing with them from home and early learning experiences. The kete is a guide to help determine when students are settled and ready to move to their new class. Some students may not complete all items on the 'kete of knowledge' before being ready to move and reception class teachers will consider each individual child on a case by case basis in consultation with whanau.

Social Skills & Behaviours	Spoken/Oral Literacy	Writing & Reading
Is settled in the class and has a sense of belonging in the school	Hears rhyme and can say if two words rhyme	Recognises his/her own name
Can play with or alongside their peers appropriately e.g. taking turns, sharing, being kind and safe	Shows ability to listen when others are talking	Points to each word when reading
Independently takes part in learning activities for at least 10 minutes e.g. story time on the mat	Follows most of the teacher's instructions	Beginning to write their own name
Able to follow classroom routines e.g. hanging their bag up, putting their lunchbox away, looking after their belongings		Knows where the story starts/ where to start reading
Physical Skills	Maths Skills	Looks at and uses books
Has developed a preference for one hand - left or right	Able to count correctly to 5	Recognises some sight/heart words e.g. the, my, I, we, to
Are beginning to use scissors in a controlled and co-ordinated way	Recognises numbers to 5	Recognises letters sounds and symbols including c, s, a, t, i, p, m, f
Can (baby) crawl with opposite arm/leg movements	Can count sets of up to 5 objects	Can trace over a letter or simple shape
Can jump with 2 feet together		



