



Year 3, 4, 5 and 6 BYOD documentation and additional information **Updated July 2020**

Strategic Goal - Powerful Learning

Technology plays a large role in our students' lives and the development of 21st Century citizens. While our school has invested into institution devices, personal devices can enhance and enrich learning opportunities both at home and at school. Lynmore School is committed to allowing responsible, learning-centered use of personal devices at school to provide as many pathways to learning as possible for our students.

This document represents a partnership of sharing and understanding between Lynmore School, its students and their families. This document also includes an agreement that outlines the rights and responsibilities for each party around technology use.

Why a BYOD (Bring Your Own Device) scheme?

Lynmore School has strategically resourced time, money and expertise to upgrade our infrastructure to improve learning opportunities for our students. Globally there is a demand that access to technology and digital competencies keep growing, and as a school we see BYOD as an excellent model for this to happen. A digital device is a 21st century tool for 21st century learning. BYOD is designed to improve the integration and access to technology. We see value in having a device available for each student that they can take home each night, and we believe that having access to technology is essential to more responsive authentic learning experiences. Unfortunately, Lynmore School does not have the financial resourcing to provide a device for all of its students.

It is important to note that we believe that a digital device should only be used in learning where it adds value to the learning, i.e. it improves engagement, creativity, critical thinking and improved application in literacy, maths and science. Students will still be using pens, paper and other forms of technology in their learning!

Benefits:

- anytime anywhere learning
- improved student agency (independence)
- richer learning media
- improved collaboration and articulation of learning

- complementation of school curriculum and enhanced opportunities for applying learning to authentic scenarios
- enhanced digital competencies, including digital citizenship
- improved engagement and student attendance
- teachers grow in capability and confidence with the students

Why iPads?

There is a very steep learning curve for teachers and schools when it comes to exploring technology and understanding how to use technology to effectively improve engagement and learning opportunities. Having a single platform (one type of device) enables Lynmore school to better support and structure for learning with technology and grow teacher capability. While some students are very independent with their technology, we need to ensure that our teachers can support and enhance the learning experiences of all of our students. Having one device, while still a steep learning curve for our teachers, makes it more achievable as opposed to having a variety of devices in the classroom.

Lynmore chose iPads as their student learning institution devices because we were looking for a device that would make learning more powerful, responsive and authentic, without the additional barriers for learning. After researching various models around the world and schools within New Zealand, we came to the conclusion that the iPad would be more effective than other devices (at this time). There is a simplicity in how the iPad functions for learners (and teachers) that enables more effective creativity and collaboration within learning. Additionally, the iPad has a long battery life (approximately 10 hours). There is also the added benefit with the number and variety of apps that the iPad offers that contribute to improved creative, critical, and collaborative thinking.

What about other devices?

Firstly, there is not necessarily any need to go and purchase a new device to get the benefits of our BYOD programme. Currently, most of the iPad Minis and iPad Airs will work perfectly fine at school.

If you have an alternative device (tablet or laptop) at home and are not interested in purchasing an iPad but still want the benefits of the BYOD scheme, this maybe okay as long as it meets our school minimum requirements (found later in this document). Please be aware that our teachers will be preparing learning based on the iPad's capabilities, so there may be times where other devices function differently (or not at all) and the student will need the ability to use their device in a more independent and unsupported way.

What would you see in a class with BYOD?

Rather than listing a vast range of possible scenarios, we highly encourage you to contact your child's teacher and see for yourself. Like any tool in learning, as a hammer is to a builder, the iPad is to be used when there is good reason to use it.

Reasonable use of devices

At Lynmore School the general expectation is that devices will not be allowed to be used during playtime and lunchtime - they will be locked away in the classroom. While there may be exceptions, we want our students playing and socialising outside during their break times.

Alternatively, students may be on their devices before school (supervised in class) to plan their day or continuing some great learning in a project that they are extremely engaged with.

Security of devices

In our experience students that have their own device are extremely good and proactive about looking after their expensive electronic equipment. As a school, we will ensure the devices are locked in the classroom during times that the teacher is not present. All iPads must come in a sturdy protective case - no devices are to arrive at school unprotected! It is also important to note that devices are insured under the family's home and content insurance.

Device supervision

As a school, we are currently using a Mobile Device Management (MDM) provider called Mosyle. By installing Mosyle (as an app) we are able to control network settings for the device while it is at school and we are able to remotely add and take away apps that are required for learning. It also allows for teachers to utilise *Apple Classroom* which enables them to visually see what each device is doing while in the classroom. This helps us ensure that devices are being utilised to empower learning rather than students becoming distracted by the bells and whistles of the device and the internet.

Backing up student work

As a school we are registered with Google Apps for education. This means that students are able to upload files to their Google Drive account in the cloud. You may also decide to use an iCloud account which can automatically back up content, though there is a charge after you have used your free 5GB of storage.

Sharing student learning

While Google Drive is a fantastic platform for working collaboratively on and saving work, it has limitations for sharing work and progress. Lynmore School utilises Seesaw as an online learning portfolio that connects the student and their learning journey with the teacher and their whanau. This will provide families a real time view of learning (inclusive of assessment).

Digital Citizenship

Lynmore School already teach this, but there will be a greater focus going forward. We are seeing an increasing need for all students to develop the skills and attitudes to navigate the digital world in a safe constructive way.

No device - Will your child be left out?

Currently students in Year 3 to 6 all have access to school owned devices, but this is based on a group or individual rotation basis. These devices are limited to these times in classroom. Students that have their own devices have the benefit of constant access to a device whenever it is useful to them (and approved by the teacher) which brings a new freedom and flexibility in students being able to use the device as a tool for learning at home and at school. The more devices that are in the class (through BYOD and school owned), the more access that all students will have to these digital tools.

We understand that there is a concern of feeling left out and every care will be taken to minimise these feelings. In the end we feel the benefit of having devices outweighs the potential feelings of being left out.

Purchasing options

We encourage you to explore the market as sales for iPads and iPad Minis are frequent and prices vary a lot during these times. Two retail outlets frequently have specials for schools, and these are often advertised in our newsletter and on our school app. Alternatively there are other shops that sell earlier version iPads and iPad Minis (be mindful that these may have a more limited lifespan and may not be able to run current or up and coming apps).